***The Giver*, Chunk 2 (chapters 3-6) note-taking guide**

**During reading:** Identify a topic that has created the most important conflict in the story so far and contrast two different perspectives on the conflict.

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| **Topic:** | |
| **Character 1:** | **Character 2:** |
| **Perspective:** | **Perspective:** |
| **Textual evidence:** | **Textual evidence:** |

**Questions:** Write questions that you want to discuss based on the information you provided above.

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| **Level 1**  (literal, factual) |  |
| **Level 2**  (interpretive) |  |

**After reading:** Identify a topic and compare and contrast a character’s perspective with your own perspective. Include the main reason for each perspective and provide evidence for each reason.

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| **Topic:** | |
| **Character’s perspective:** | **My perspective:** |
| **Main reason:** | **Main reason:** |
| **Textual evidence:** | **Textual evidence:** |

**Vocabulary**: During reading, write and define (in context) at least five words that are new to you from the reading. Defining the word in context means using a definition that fits the way the word is used in *The Giver*.

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| **Word (page #)** | **Definition** |
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