***The Giver*, Chunk 3 (chapters 7-10) note-taking guide**

The First Amendment to the U.S. Constitution: *“Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people to peacefully assemble, and to petition the government for a redress of grievances.”*

**During reading**, look for information about how books are viewed in the community in *The Giver.* Think about the way of life in this society. Which rules or laws do you completely disagree with? Take notes below to prepare for a collaborative discussion of this topic.

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| **State the rule or law** (paraphrase or quote directly). | **Analyze:** Break it down; what is the value behind this rule or law? | **Evaluate:** Why do you agree or disagree with this rule or law? Form a **Level 3 question** to spark a meaningful discussion with your peers. |
| 1.  Page(s): \_\_\_\_\_ |  | **Evaluate:**  **L3 question:** |
| 2.  Page(s): \_\_\_\_\_ |  | **Evaluate:**  **L3 question:** |
| 3.  Page(s): \_\_\_\_\_ |  | **Evaluate:**  **L3 question:** |

**Add to your vocabulary list**

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| **Word:** | **Def:** | **Word:** | **Def:** |
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**Socratic Seminar notes**

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| **Topic: Rules and laws in a utopian/dystopian society** |
| **Listening to comprehend** |
| * **Interesting points: (What was said or asked that you found interesting?)**   **1.**  **2.**  **3.**   * **My thoughts: (What would you have said or asked if you were in the inner circle?)**   **1.**  **2.**  **3.** |
| **Listening to evaluate** |
| * **Speaking (How did group members speak to one another?)**   Strength:  Challenge:   * **Listening (How did group members listen to one another?)**   Strength:  Challenge: |
| **Reflection** |
| **I did/did not meet my speaking and listening goals.**  **Explanation:**  **I am most proud of:**  **Next time I will:** |